

# BARCELONA INTERNATIONAL CONFERENCE ON LEARNING LEADERSHIP



# leading to learn

Organization



Support



Collaboration



Breakout Session:

## LEADERSHIP PARTNERSHIPS

Valtencir M. Mendes  
**International Projects Co-ordinator**  
vmendes@fbofill.cat



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# Why do we need partnerships?



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FUNDACIÓ  
Innovació  
JAUME  
Jaume  
BOFILL  
Bofill



## Why do we need partnerships?

- The ILE project has placed partnership in a prominent role in its framework, as a key means both of **enriching the pedagogical core of learning environments** and of **extending their boundaries**.
- Many authors (Etzkowitz, 2010; Mendes, 2011;...) argue that multi stakeholder partnerships are a source of continuing innovation.

## Why *leadership* partnerships?

- The new OECD report on learning leadership recognises that, in 21<sup>st</sup> century
  - **learning systems (many levels and stakeholders)** are involved in providing direction and taking responsibility for improving education
  - the different partners involved, when they are from beyond the formal education system, cover a range of bodies – **NGOs, foundations, social groups, companies...**

## Why the Third Sector?

- Foundations/Non profit organizations working on education **facilitates external inputs for the educational community**, a space to hear from their peers and for inquiring.
- Catalonia has a historical tradition of associations and has one of the most healthiest and strongest third sector in Europe.

## Towards multi stakeholders partnerships

- The Jaume Bofill Foundation understands education as a process that addresses the **whole of society** and we all have a part to play in it, **to work together so that nobody is left out or left behind.**
- The Foundation was born at a time when this kind of partnerships and freethinking were not possible. Our mission since then has been **social leadership.**
- The Foundation is a **hub of knowledge creation and dissemination** through multi stakeholders partnerships

## Towards multi stakeholders partnerships

- The Jaume Bofill Foundation understands education as a process that addresses the **whole of society** and we all have a part to play in it, **to work together so that nobody is left out or left behind.**
  - International Perspectives on Education
  - ILECat research and other researches and programmes carried out in partnerships
  - Education research fellowship at the OECD
  - Magnet Schools, Reading Partners (LECXIT), Evaluation of projects (Barça), Families with a voice, Service-learning project, Municipal Consultancy for Educational Policies, etc.

## Group discussion

- This breakout session aims
  - to discuss the **different forms of learning leadership** that comes from **beyond the established formal system**
  - **Which contributions** such partners can make, **which conditions** enhance that contribution, and which are the **difficulties** that need to be addressed.

## Group discussion

- Some questions for the debate
  - What forms of partnership are particularly effective in enriching learning leadership?
  - What issues arise in bringing together those with **different cultures and constraints** to provide leadership?
  - How may **system leadership be redefined** through bringing in different partners, and how does this change governance and accountability?
  - What are the **equity questions** raised by engaging different partners in learning and education – the promise of improving equity and the problem of inequitable access to different partners?

**Thank you!**

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