

BARCELONA INTERNATIONAL CONFERENCE ON LEARNING LEADERSHIP



leading to learn

Organization



Support



Collaboration



NETWORKS FOR LEARNING CHANGE



Judy Halbert and Linda Kaser
www.noii.ca

BARCELONA INTERNATIONAL CONFERENCE ON LEARNING LEADERSHIP



Perspectives and Context



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Schools >40% of BC
schools

Teachers & Support Staff
2000+

District & School Leaders 600

Network Leaders 100

Students 60,000

Questions for discussion

- How can networks become highly focused on learning and learning change?
- How to avoid networking that becomes so time- and energy-consuming that it detracts from its original purpose?
- What forms of leadership are appropriate and effective within networks?
- What might a networked learning system look like?

How can networks become highly focused on learning and learning change?

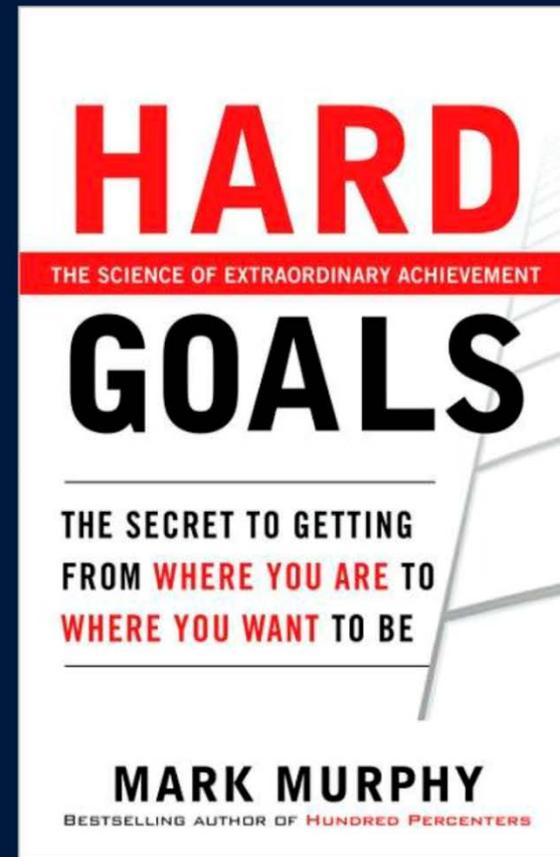
Shared learning goals

Shared learning principles

Shared inquiry framework

HARD Goals

Heartfelt
Animated
Required
Difficult



ALL learners leaving our schools **MORE** curious than when they arrive



EVERY learner crossing the stage with dignity, purpose and options



ALL learners with an understanding of and respect for Aboriginal perspectives



Susan Point

Shared Learning Principles



Seven Key Principles

1. Learning and learners at the centre
2. Social nature of learning - cooperative learning
3. Motivation and emotions integral to learning
4. Recognizing individual differences
5. Stretching all students
6. Assessment for learning
7. Building horizontal connections

Shared Inquiry Framework

**What's going on for our learners?
How do we know?
Why does this matter?**

DEVELOPING A HUNCH
What is leading to this situation?

FOCUSING
What does our
focus need to be?

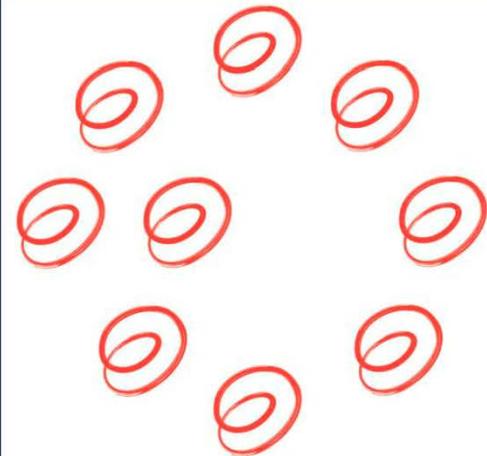
SCANNING
What's going on
for our learners?

LEARNING
How and where
can we learn
more about
what to do?

CHECKING
Have we made enough
of a difference?

TAKING ACTION
What will we do differently?

Spirals of Inquiry
For equity and quality



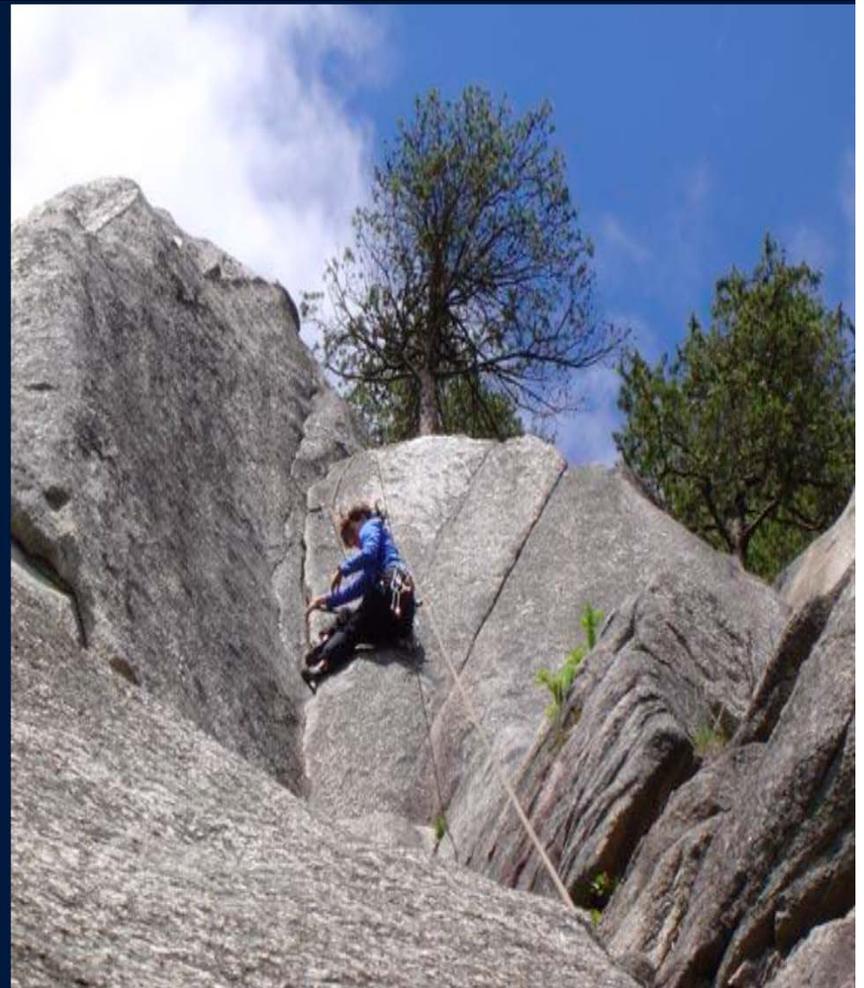
Judy Halbert & Linda Kaser
in association with
The BC Principals' & Vice-Principals' Association

How to avoid networking that becomes so time- and energy-consuming that it detracts from its original purpose?

- Sustainable framework – an annual rhythm
- Connected to school and participant priorities
- Easy ways to share quickly
- Templates and reporting made as simple as possible
- On-going professional learning

Is our leadership...

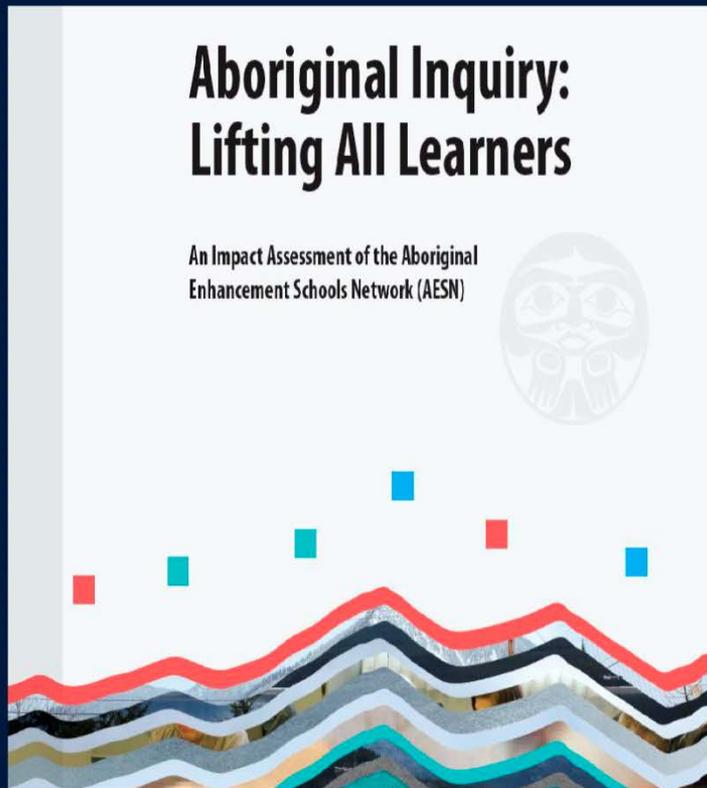
building
professional
perseverance
and effort
toward
valued
outcomes?



What forms of leadership are appropriate and effective within networks?

- Leadership by contribution – networked and flattened
- Diverse roles, across districts and regions
- Developing new leaders all the time
- Sustained support for - and recognition of - network leaders
- Micro credit grants

Catalytic Affiliation



Catherine McGregor, 2013

- Spaces for shared engagement and collaboration (affiliation)
- Generative spaces for action and change (catalytic)
- Spaces for deep, sustained learning

Questions for discussion.... in your context

- How can networks become highly focused on learning and learning change?
- How to avoid networking that becomes so time- and energy-consuming that it detracts from its original purpose?
- What forms of leadership are appropriate and effective within networks?
- What might a networked learning system look like?

Thank you

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