

BARCELONA INTERNATIONAL CONFERENCE ON LEARNING LEADERSHIP



leading to learn

Organization



Support



Collaboration



Group Discussion:

LEADERSHIP PARTNERSHIPS: A SOUTH AFRICAN PERSPECTIVE

Lynn van der Elst

MIET Africa, South Africa

Breakout session

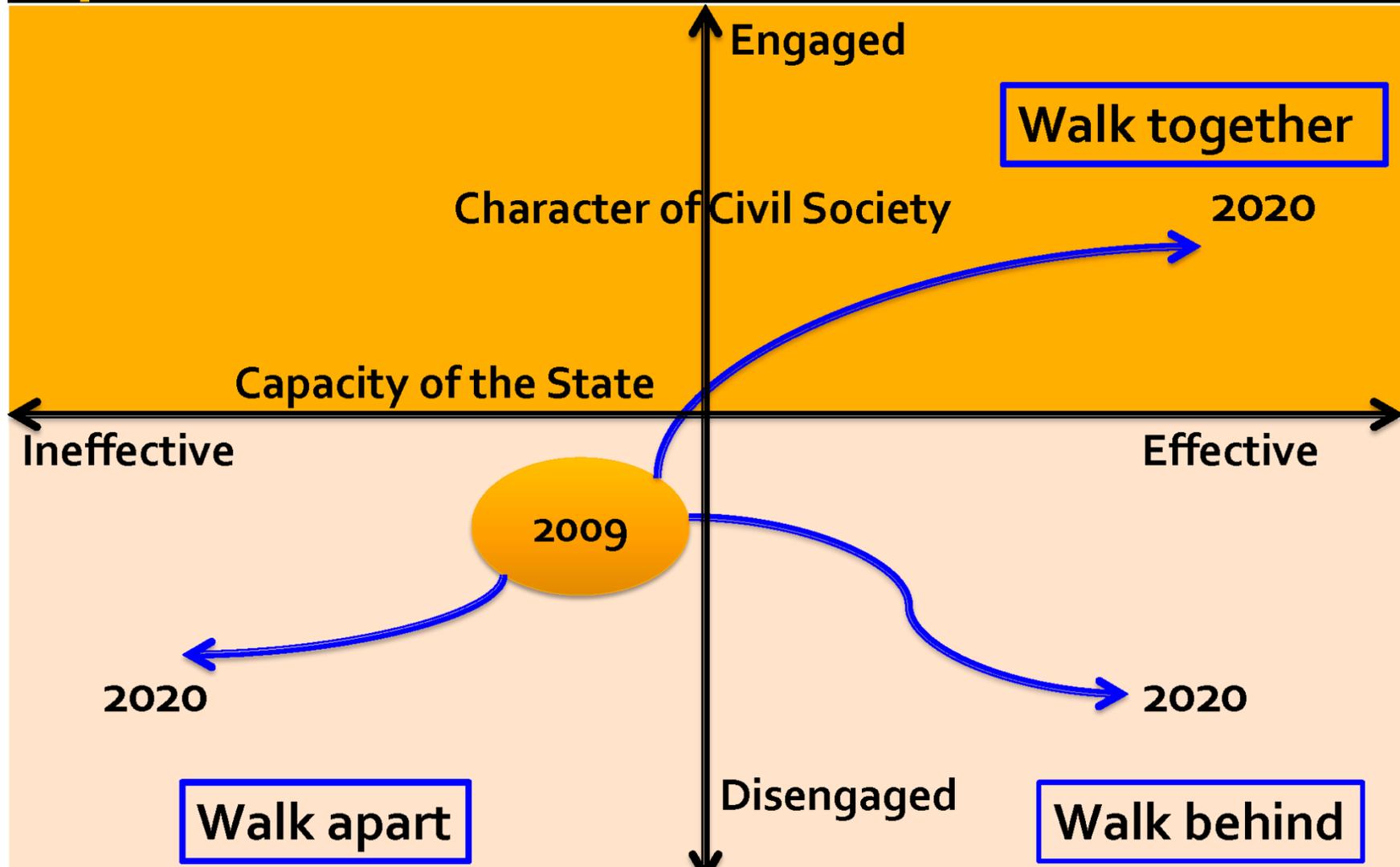
Leadership partnerships: a South African perspective

Leading for learning conference

Barcelona

4 December 2014

Dinokeng scenarios: 3 future possibilities for a democratic SA



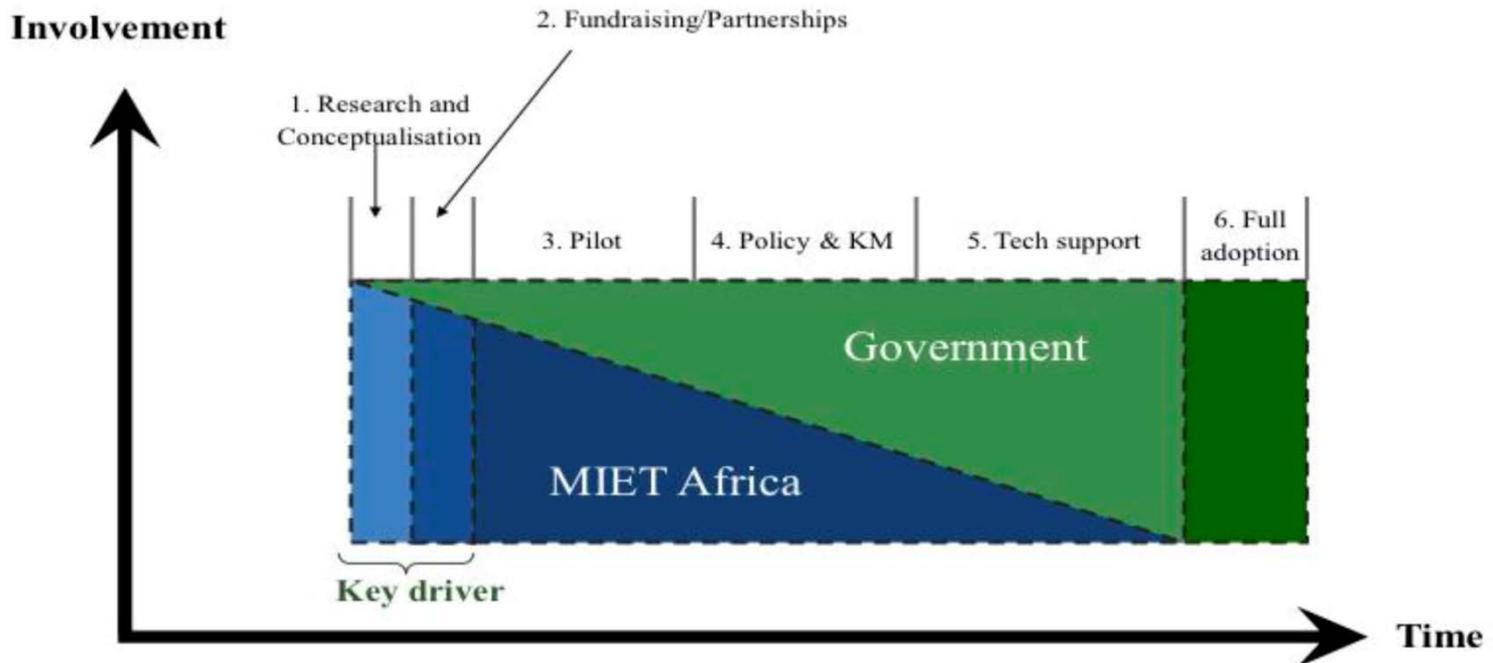
Three possible futures

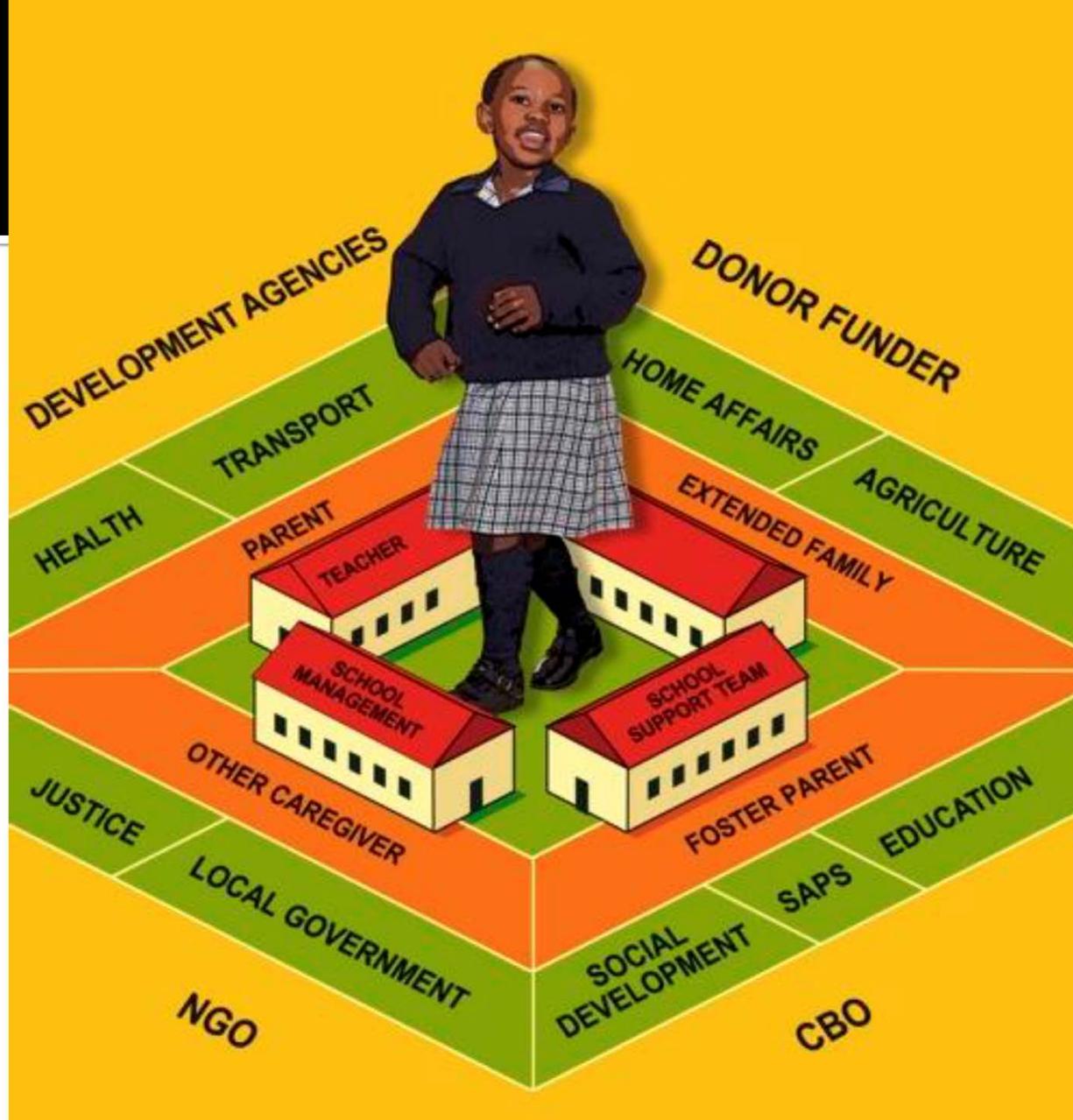
- Walk apart: corrupt and ineffective state; distrusting and self-protective citizenry
- Walk behind: interventionist and directive state; dependent and compliant citizenry;
- Walk together: collaborative and enabling state; engaged and active citizenry - where all citizens are actively involved in owning their today and shaping their tomorrow in meaningful and empowered ways

Current modus operandi



Operational model



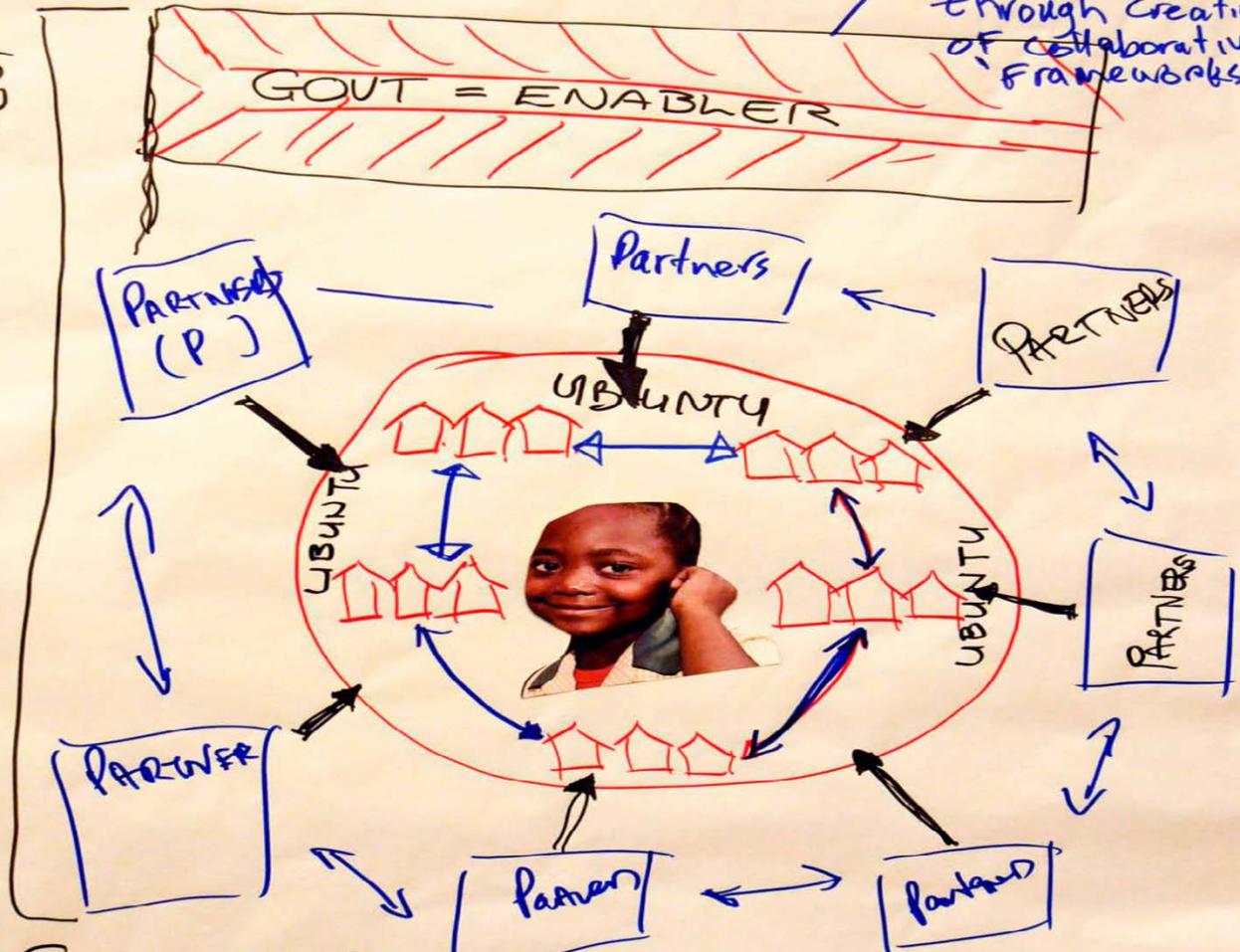


VISION →



Provides enabling environments through creation of collaborative frameworks

GOVERNANCE



- SUKUMA SAKITE
- SHIFT ⇒ STRENGTHEN VILLAGE CONCEPT & PARTNERSHIP

Shifts/changes required

- Change in role of government - from primary decision-maker/owner to that of enabler (providing an enabling learning environment);
- Increased participation in, and responsibility for, learning by communities;
- Increased role of 'other' education partners in the provision of education
- Increased learner voice/learner agency/learner leadership

How do we lead 'walking together'?

- Shared vision (win-win)
- Respect (built on knowledge/understanding)
- Trust
- Communication
- Flexibility/adaptability

Thank you!

Lynn van der Elst
lynn@miet.co.za
MIET Africa (www.miet.co.za)